

## Measuring of women's likelihood of graduating (Jan – Dec 2024)

### Introduction

Gulf University systematically monitors gender-disaggregated student progression and graduation outcomes to ensure equitable educational achievement. Using its central Admission and Registration Information System (ARIS) and Institutional Effectiveness Dashboard, GU analyses female and male graduation rates each academic cycle. Data from 2021–2024 show women's completion rates consistently matching or exceeding those of men. Where minor gaps appear, the University activates targeted academic advising, mentoring, and retention schemes through the CECEC and SDM-C centers. This integrated approach ensures that women have equal opportunities to complete their studies successfully, aligning GU's practices with SDG 5 (Gender Equality) and SDG 4 (Quality Education).

Evidence Component	Description	Linked SDGs	Source / Evidence
Gender-disaggregated Student Data Tracking	The Admission and Registration Information System (Campus Suite) and Student Information System (SIS) track enrolment, retention, and graduation rates by gender each semester. Reports are reviewed annually by the Accreditation & Ranking Unit (ARU).	SDG 4, SDG 5	Institutional Effectiveness Report 2024–25; SDG 10 Report 2024–25 (pp. 8–9)
Annual “Graduation Success Rate” Report	Data show women's average graduation rate over the past three cohorts (2021–2024) at 91%, compared to 88 % for men — demonstrating minimal gap.	SDG 5	ARU Dashboard 2025
Early-Alert Academic Support Scheme	Academic Advising and CECEC jointly run a support mechanism for students flagged as “at-risk of delayed graduation,” offering tutoring, counseling, and timetable flexibility — with specific follow-up for female students balancing family commitments.	SDG 4, SDG 5	CECEC Annual Report 2024–25 (p. 35–37)
Women's Mentorship & Retention Programs	“Her Journey Forward” (SDM-C) and peer mentoring through Student Affairs ensure women maintain academic confidence and persistence through to graduation.	SDG 5, SDG 8	SDM-C Annual Report 2024–25 (p. 43–47)
Gender Equity Monitoring Committee	Overseen by the Vice President for Academic Affairs, this committee analyses gender-based performance data each year and recommends interventions where gaps are identified.	SDG 5, SDG 17	University Senate Minutes (2024 Session 4)
Policy Integration	The Women's Access and Participation Policy (2024) commits to tracking female enrolment and graduation trends and mandates remedial schemes in case of disparity.	SDG 5	GU-PL54WAP v3.2 (2024)



Various Workshops for Tracking Women graduating such as: Equal opportunity for women dialogue session by the committee of Working Women & Children of General Federation of Bahrain Trade Unions.

#### Sources:

- <https://www.gulfuniversity.edu.bh/centers/sustainability-and-development-makers-center/>
- <https://www.gulfuniversity.edu.bh/3d-flip-book/sustainability-report-2024-25/>
- [https://www.gulfuniversity.edu.bh/wp-content/uploads/2025/11/SDG10\\_Reduced-Inequalities\\_2024-2025.pdf](https://www.gulfuniversity.edu.bh/wp-content/uploads/2025/11/SDG10_Reduced-Inequalities_2024-2025.pdf)